



Head Teacher: Mrs L Berkeley, M.A.

St Andrew's Church of England Primary School
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Thursday 7th January 2021

Dear Parents/Guardians,

I am writing to outline the school's procedures for remote learning, which is to take place until at least Friday 12th February. The school will be using a similar model to last time, holding onto the successes, and have made a few slight adjustments based upon parent feedback. This model will commence on Monday 11th January, with the next few days looking slightly different in each class, depending on what is required for that year group.

Each day, children are expected to complete their learning and a timetable of the day can be seen on the next page of this document. Core subjects will be taught discretely, with White Rose being used to support mathematics learning (just as it is in school) and with the Effective Writing Process being used in English with the children completing final pieces in their units.

The selection box was extremely popular last time, and this will be running in the same way as before (an example of this can be found on the next page). Children have options to complete, on average, two activities an afternoon (unless indicated otherwise) so that across the week they have completed all of the activities given. These will link to a varied range of foundation subjects and ensure that the children are still accessing a broad and balanced curriculum.

The expectation is for the children to complete their learning as independently as possible. To support this **we are not expecting daily uploads of pictures or completed activities** to be sent in to class teachers. However, each day your child should email their class teacher outlining how they found the learning, and which selection box activities they have completed. A weekly email containing images would be a lovely addition, but is not a necessity, as we fully understand that this was sometimes a more time-consuming part of the process last time. Your child should log on to DB primary each morning and check their email and their class page for any new messages that they might have received. Your child is also free to contact their class teacher throughout the school day if they need further support or guidance with any of the learning that has been set.

If you wish to discuss any welfare issues involving your child, please do contact your class teacher, using your email if it is appropriate and is something that you would like to discuss solely with the class teacher, rather than with your child reading the message.

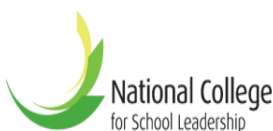
We would like to take this opportunity to thank you for your continued support, and look forward to hearing from the children about their learning over the coming weeks.

Yours sincerely,

Mr Keith Birbeck
Assistant Headteacher

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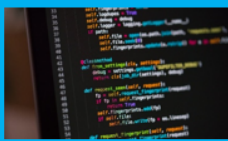


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Daily Timetable:

9:00-9:30	Spelling and either Phonics, Reading Comprehension or Grammar
9:30-10:30	Maths Activity
10:30-10:50	BREAK TIME
10:55 – 11:10	Daily Maths Meeting
11:10-12:00	English Activity
12:00-1:00	LUNCH TIME
1:00-1:15	Quiet Reading
1:15-2:00	Cross Curricular Activity from Selection Box (based on your child's topic)
2:00 – 2:20	BREAK TIME
2:20-3:00	Cross Curricular Activity from Selection Box (based on your child's topic)

Selection Box Example:

Secret Agent

Computing	Computing	Science / Geography	RE
<p>Make up a code with a symbol for each letter and write a secret message. Give someone else the key and see if they can decode the message. You don't need to use a computer to do this activity.</p> <p>Try learning more about coding using the website Code.org https://code.org/</p> <p>Learn computer programming skills using Blockly https://blockly.games/</p> <p>To learn more about how commands work in coding you may like to try Code Monster http://www.crunchzilla.com/code-monster</p> 	 <p>See the separate document on the 'Files' section of the class page.</p> <p><u>This must be completed this week.</u></p>	<p>Task 1 Make your own invisible ink with lemon juice and water. Paint your message on a piece of paper. When it is dry, put it in the oven and the message should show up brown! Why do you think this happens? https://www.youtube.com/watch?v=pzzil0D7MJY</p> <p>Task 2 Find out about animals that use camouflage to disguise themselves e.g. a frog, an owl, a polar bear. Can you explain why animals have evolved to become camouflaged?</p> <p>Task 3 As a secret agent you may need to climb mountains or abseil down them. Can you research the highest mountains in the World and then find out the countries they are in? Can you find them using google Earth or on a map?</p>	<p>Read the story of the spies - draw a picture of what you think it was like to be in the basket? https://www.youtube.com/watch?v=tWkbq50tH5A</p> <p>Can you imagine what it felt like to be hidden on the roof, when the soldiers knocked on the door? Can you role play this or draw a picture to show how you felt?</p>
	Music		PE
	<p>Task 1 Listen to the Mission Impossible music https://www.youtube.com/watch?v=t6SUjuSBt1A What does the music make you think about? How would you move to the music? Can you draw what the music makes you think about?</p> <p>Task 2 Can you create your own secret agent soundtrack?</p>		<p>Make a crepe paper/string laser maze!</p> 

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