

PARENTS' AND CARERS SURVEY 2018

- The survey was carried out during the Summer term of 2018

Overall results of the survey

102 Parents/Carers responded. (Figures in brackets are from the 2017 parent/carer survey)

		<i>strongly agree</i>	<i>agree</i>	<i>disagree</i>	<i>strongly disagree</i>	<i>don't know</i>	<i>Total in agreement</i>	<i>National Averages</i>
1	My child feels safe at the school	61%	36%	1%	1%	1%	97% (96%)	90%
2	My child makes good progress at the school	51%	48%		1%		99% (96%)	83%
3	The school has a set of clear and explicit Christian values	38%	51%	1%		10%	89% (86%)	
4	The school is led and managed effectively by the staff	49%	43%	3%	1%	4%	92%	79%
5	My child receives appropriate homework for their age	31%	57%	5%	4%	3%	88% (77%)	81%
6	The school enables pupils to develop the skills to be independent and successful learners	53%	47%				100% (94%)	
7	The school encourages and motivates all pupils to achieve their best	54%	43%			3%	97% (93%)	

8	The school encourages pupils to work together and learn with and from each other	49%	51%				100% (96%)	
9	The school has a clear focus on learning and teaching	46%	52%			2%	98% (95%)	
10	The school has an accurate picture of my child's progress and gives useful feedback on the next steps	46%	50%	3%		1%	96% (87%)	81%
11	The school enables my child to develop both morally and socially	54%	45%			1%	99% (96%)	
12	The school is well supported by the governors	57%	34%			9%	91% (88%)	
13	The school knows its pupils well and provides regular information about their progress	53%	45%	1%		1%	98% (90%)	
14	The school manages behaviour well and ensures that incidents are dealt with effectively in line with school behaviour policy	38%	59%	2%		1%	97% (74%)	64%
15	The school supports pupils' physical, emotional and mental wellbeing effectively	53%	47%				100% (87%)	
16	The school uses a range of teaching	52%	45%			3%	97% (91%)	

	strategies and learning opportunities to ensure that all pupils are able to engage and progress							
17	The School promotes and helps my child to enjoy a healthy lifestyle	49%	51%				100%	
18	My child enjoys school dinners	35%	47%	6%		12%	82%	
19	I feel comfortable approaching the school with concerns and the school responds well to them	53%	42%			5%	95% (93%)	75%
20	My child has a good knowledge and understanding of other world faiths	33%	58%	2%	2%	5%	91% (87%)	
21	The weekly newsletter provides good information about the school	52%	47%			1%	99% (98%)	
22	I would recommend the school to another parent	YES	97% (92%)	NO	3%		81%	
23	Overall, I am happy with my child's experience at this school	YES	97%	NO	3%			

We asked if you answered any of the questions disagree, strongly disagree or don't know it would help us explain why. A summary of the responses to questions where the group size was statistically significant are set out below.

Question	Parent/Carer Response	School Response
5.	<ul style="list-style-type: none"> - I feel level of homework is too much compared with other schools in the area. Why is there so much disparity? - Childs homework being marked - Levels of homework differ between classes. - I feel that there is too much homework sometimes - I feel that my child could be stretched more - Too young for homework at age 4 as more play should be promoted until the age of 6 - Homework is not checked and is not consistently given. Not enough differentiation for lower level learners 	<p>This issue was raised in last year's survey. Some parents/carers feel that too much homework is set whilst others feel that too little is given to the children. We endeavour to seek to find the right balance. Homework follows school policy and is tailored to the needs of the pupils; Parents are advised to arrange an appointment with the class teacher if you have any concerns or wish to clarify any issue.</p> <p>Homework is detailed for the following term in the 'Term Ahead' letters.</p> <p>Governors do monitor homework and a full review is currently taking place by the Vice Chair Mrs Tracy Stonley.</p>
13.	<ul style="list-style-type: none"> - Feedback on progress is once a year. The school does provide regular feedback, however it relies on parents attending meetings during the working day - We are not provided with regular updates. You have to book to see the teacher. There is no written report other than the end of the year. There is only one parents evening a year. 	<p>Feedback is regular through the weekly consultation meetings and late afternoon appointments can be made via the school office. If it is difficult to visit please contact the school to discuss.</p>

- **We asked what are the areas that you feel that we could improve. Your feedback together with the school response is set out below:**

- **BEHAVIOUR POLICY** The school sets high expectations for good behaviour in the school. This is noted in both of the external OFSTED and CHURCH inspections that were carried out during 2017. As mentioned in our response to the last two year's survey the school does place strong emphasis on mutual respect and we have a clear system in place to effectively deal with any inappropriate behaviour. At the start of each year, the class agrees its rules. If these are breached there are consequences which are set out in the school's behaviour policy. This policy is drawn up in consultation with the School Council, all the school staff and governors. Where concerns arise the Senior Leadership team do support teachers in implementing our school policy. If you have any concerns about any aspect of behaviour in the school, we ask that you contact us as soon as possible so that the matter can be investigated and any issues resolved in the best interest of everyone concerned. The Governors regularly reviews the Behaviour policy and monitors this during our weekly visits into school. Also, the Vice Chair of Governors visits school each week to undertake a school behaviour climate walk reporting back to the Headteacher and the Governors.
- **FIRST AID- Bumped head notes.** The School policy is to inform parent directly as well as a written record sent home. If you have any concern, please contact the school to discuss.
- **SUPERVISION AT BREAK TIMES** - The school has a high staff to pupil ratio at lunchtimes which includes a qualified teacher and this important part of the school day is under regular review by the Headteacher Mrs Berkeley and Health and Safety Governor Mrs Stonley.
- **TRANSITION OF CHILDREN FROM ONE YEAR GROUP TO THE NEXT** - An INSET day at the end of each academic year is allocated to ensure full information transfer on each child to the receiving teacher.
- **AFTER SCHOOL CLUBS** - The school has extended after school provision to 16 clubs this term to support parent/carers.
- **BREAKFAST CLUBS** - This is under review.
- **HEALTHY EATING** - This is a current 'healthy Schools' focus involving the school council and the Governing Body.

- We asked for Areas where you feel that we did well. A summary of your responses were:-

- Very happy with the school; the Head teacher and all the staff are doing a brilliant job
- Good understanding of the individual children and their requirements
- Much improved after school offering re sports/social clubs etc.
- In our opinion the school has provided an excellent education for our two children to date.
- This school is an inspiration for other schools to follow. They care passionately about their students both emotionally and academically. The support the school gives both students and parents is commendable and the best that I have encountered from a school.
- Supporting students
- Building relationships with the children
- Encouraging the children and giving a wide range of topics
- Generally happy environment- Pushing learning through structured homework
- Making the school a fun and safe environment for the children to learn in
- The children enjoy coming to school to learn. It is a safe place. All the children seem to know each other. After school activities & volume of them have been fantastic. The assemblies are a great way for the children to show cases their work. Teachers have a good understanding of strengths and weaknesses of pupils.
- Interaction
- Food
- Discipline
- Socializing
- Organization/parent info
- Accommodating particular needs for children and additional help required
- I feel the Newsletter and information given re events/trips etc. is timely useful and easy to access & readily available. I feel that the class teachers always have time to listen to and take action regarding any concerns that I have. Teachers always go that extra mile to communicate and follow up on matters that I have discussed with them
- I love that my children get the opportunity to present a termly assembly to parents/grandparents its very enjoyable and a great experience for the children to present and perform regularly. Thank you
- Provide a caring environment
- Parents enjoy being able to attend class assemblies
- Good leadership support if needed
- Sees the whole family not just a child in isolation
- Show and tell improves confidence as an individual
- My child is happy, what more could we need?
- Fantastic support/relationship with parents & children. Excellent teaching to develop skills to be independent and successful learners. Head teacher & teaching staff "go out of their way" to support parents/pupils. Positive environment/praise and great "role modelling"
- Teachers seem to possess very good subject knowledge
- Support with mental well health and well being
- Love the strong Christian values in the school. Please don't ever let popular opinion weaken this!
- The nurturing, caring environment in the school is fantastic.
- On the whole I'm happy with the school
- Allowing parents autonomy to raise funds for the school
- Wellbeing & Welfare
- Responding to concerns. We had a situation of name calling and this was resolved quickly.

- We asked what we can do to improve school meal's. A summary of your responses are set out below.

- Pizza used to be more frequent
- Pasta more regular
- Children really don't like bubbly fish Friday
- No burgers anymore
- Used to have chicken nuggets
- Does not like sandwiches
- Unfortunately, I have fussy children I think the school does their best.
- My children are happy with the school meals
- More varied choice each day. Including some plainer/simpler options
- More choice – No sauce on pasta No tuna or mayo
- More plainer and simpler options
- Keep French bread pizza
- Food they recognize and understand.
- My child never has school meals
- Both my children enjoy the school dinners as the menu stands
- Children miss pizza Thursday
- Bubbly fish has stopped them eating fish on Fridays
- No burger on menu anymore
- Pasta salad new option but maybe extra option of pasta with a plain sauce
- Not have roast dinners
- More fish options on other days rather than Friday only
- My child is very happy with the school meals
- My children will eat pretty much everything; they generally talk positively about the school dinners – although they do say they would like larger portions!
- Jacket potatoes all year round
- Tastier
- More healthy
- Some of the portion sizes are too small (e.g. pizza's for KS2)
- Generally the menu itself is good and varied. The roasts do not seem to have been as good of late
- Wider range of vegetables on offer

SCHOOL RESPONSE

- This is a current 'healthy Schools' focus involving the school council and the Governing Body. Further updates will be included within the School's weekly newsletter.