



ST ANDREW'S C OF E PRIMARY SCHOOL 2018 RESULTS



In the Summer Term of 2018 Year 2 and Year 6 children sat SATs tests which assess children against National Standards. Children also sit a Year 1 phonics test. We were very pleased with the learning outcomes overall and areas identified for improvement are featured in the School Development Plan for 2018 / 2019.

Early Years Foundation Stage

The figures below show the percentage of children who have achieved a 'Good Level of Development'

which means that they have achieved 'expected' or above in every Early Learning Goal.

	St Andrew's	Essex	National
% GLD	70.0%	74%	71%

KS1 (Year 2) Teacher Assessments

This is the second year in which the children have been assessed against the new National Standards.

For each subject, teachers have to assess whether a child is 'working towards the standard', 'working at the standard' or 'working at greater depth'.

	St Andrew's	Essex	National
Reading (expected or above)	88%	78%	76%
Reading (greater depth)	33%	29%	25%
Writing (expected or above)	90%	70%	68%
Writing (greater depth)	17%	18%	16%
Mathematics (expected or above)	86%	76%	75%
Mathematics (greater depth)	10%	23%	21%
Science (expected)	100%	82.8%	81.8%
R,W,M combined (expected or above)	77%	62.6%	60.3%

Year 1 Phonics Assessment

	St Andrew's	Essex	National
% 'at standard'	100%	81%	81%

KS2 (Year 6) SATs

A new set of curriculum tests have been taken for the second year.

The figures below show the percentage of children who met the expected standard in the Reading, Grammar, Punctuation and Spelling and Maths tests alongside the Teacher Assessment for writing.

	St Andrew's	Essex	National
Reading (% at standard)	83%	73%	75%
Average scaled score	106	102.7	105
Writing (% at standard)	93%	78%	78%
Maths (% at standard)	79%	76%	76%
Average scaled score	105	103.3	104
GPS (% at standard)	76%	73.7%	78%
Average scaled score	106	104.2	106
R,W,M combined (% at standard)	79%	63%	61%