



ST ANDREW'S C OF E PRIMARY SCHOOL 2016 RESULTS



In the Summer Term of 2016 Year 2 and Year 6 children sat the new SATs test which assessed children against National Standards. Children also sit a Year 1 phonics test.

We were very pleased with the learning outcomes and were delighted with the letter of recognition received from Clare Kershaw Director of Commissioning: Education and Lifelong Learning acknowledging that we were in the top 25% of schools in Essex for Early Years outcomes and Key stage 2 combined outcomes, and significantly above the national average.

Early Years Foundation Stage

The figures below show the percentage of children who have achieved a 'Good Level of Development'

which means that they have achieved 'expected' or above in every Early Learning Goal.

	St Andrew's	Essex	National
% GLD	86.2%	72%	69%

KS1 (Year 2) Teacher Assessments

This is the first year in which the children have been assessed against the new National

Standards. For each subject, teachers have to assess whether a child is 'working towards the standard', 'working at the standard' or 'working at greater depth'.

	St Andrew's	Essex	National
Reading (expected or above)	84%	76.8%	74%
Reading (greater depth)	50%	28%	23.5%
Writing (expected or above)	77%	68%	65.5%
Writing (greater depth)	10%	16.4%	13.3%
Mathematics (expected or above)	77%	74.4%	72.6%
Mathematics (greater depth)	30%	20.8%	17.8%
Science (expected)	96%	82.8%	81.8%
R,W,M combined (expected or above)	77%	62.6%	60.3%

Year 1 Phonics Assessment

(small cohort 21- each child 6%)

	St Andrew's	Essex	National
% 'at standard'	76%	81%	81%

KS2 (Year 6) SATs

A new set of curriculum tests have been taken for the first time this year. The figures below show

the percentage of children who met the expected standard in the Reading, Grammar, Punctuation

and Spelling and Maths tests alongside the Teacher Assessment for writing.

	St Andrew's	Essex	National
Reading (% at standard)	82.4%	66.9%	65.6%
Average scaled score	107	102.7	102.6
Writing (% at standard)	82.4%	76.2%	74.0%
Mathematics (% at standard)	82.4%	71.2%	69.7%
Average scaled score	105	103.3	103.0
GPS (% at standard)	94%	73.7%	72.4%
Average scaled score	107	104.2	104.0
R,W,M combined (% at standard)	82.4%	55.4%	53.2%

There is a strong emphasis on judging the number of children 'reaching the expected standard' currently in assessment for all year groups. Our school tracking system supports this focus and also tracks the progress children make each half term to ensure we have a rich picture of a child's development in their time at St Andrew's and we can review provision to ensure that all children achieve their 'Personal Best' and develop as confident, resilient learners who enjoy being challenged.

Although it is hard to compare current Key stage 2 SATs levels to previous years due to curriculum changes and higher expectations fftaspire.org (a toolkit that provides an analysis of school data to help leaders and governors identify strengths and areas for improvement) has provided value added measures which show that the school is in line with the national average with an average scaled score of 0.3+ for Reading and Maths tests combined and +8 in reaching the expected standard in Reading, Writing and Maths.